



# Laerskool **STULTING** Primary School

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## GR 4 : EXAM TIME TABLE - MAY/JUNE 2019

DATE		SUBJECT	CONTENT	TEACHER
<b>MAY</b>	<b>WE</b>	29	<b>MATHS 1</b>	<b>E. SMIT</b>
			<ul style="list-style-type: none"> <li>• Whole numbers               <ul style="list-style-type: none"> <li>➢ Even and uneven</li> <li>➢ Value and place value</li> <li>➢ Expanded notation</li> <li>➢ Factors / multiples / prime numbers</li> <li>➢ Rounding off</li> <li>➢ Compare and order</li> <li>➢ +, -, X, ÷</li> </ul> </li> <li>• Time</li> <li>• Fractions</li> </ul>	
	<b>TH</b>	30	<b>NATURAL SCIENCES &amp; TECHNOLOGY</b>	
			<p><b>Living and non-living things</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Living and non-living things</li> <li>• Topic 2: Structures of plants and animals</li> <li>• Topic 3: What plants need to grow</li> <li>• Topic 4: Habitats of animals</li> <li>• Structures of animal shelters</li> </ul> <p><b>Matter, materials and structures</b></p> <ul style="list-style-type: none"> <li>• Topic 6: Materials around us</li> <li>• Topic 7: Solid materials</li> <li>• Topic 8: Strengthening of materials</li> <li>• Topic 9: Strong Frame structures</li> </ul>	<b>S. MULLER</b>
<b>FR</b>	31	<b>HISTORY</b>	<b>W. PIENAAR</b>	
		<p><b>Term 1:</b></p> <ul style="list-style-type: none"> <li>• <u>Unit 1:</u> How to learn more of the present in local history (p. 84-89)</li> <li>• <u>Unit 2:</u> How to learn more about a local area's history (p. 90-91)</li> </ul> <p><b>Term 2:</b></p> <ul style="list-style-type: none"> <li>• <u>Unit 1:</u> What makes a good leader? (p. 98-99)</li> <li>• <u>Unit 2:</u> Nelson Mandela, a good leader (p. 100-107)</li> <li>• <u>Unit 3:</u> Mahatma Gandhi (p. 108-111)</li> </ul>		



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<b>JUNE</b>	<b>MO</b>	3	<b>ENGLISH HOME LANGUAGE</b>	<ul style="list-style-type: none"> <li>• Common and proper nouns</li> <li>• Collective nouns</li> <li>• Uncountable and countable nouns</li> <li>• Abstract nouns</li> <li>• Prefixes, suffixes</li> <li>• Punctuation</li> <li>• Adjectives, degrees of comparison</li> <li>• Simple past, present and future tense</li> <li>• Irregular verbs, regular verbs</li> <li>• Conjunctions</li> </ul>	<b>C. DAVIS</b>
	<b>TU</b>	4	<b>MATHS 2</b>	<ul style="list-style-type: none"> <li>• 2D and 3D shapes</li> <li>• Data handling</li> <li>• Patterns / flow diagrams</li> <li>• Whole numbers                &gt; +, -, x, ÷</li> </ul>	<b>E. SMIT</b>
	<b>WE</b>	5	<b>GEOGRAPHY</b>	<p><b>Term 1:</b></p> <ul style="list-style-type: none"> <li>• <u>Unit 4:</u> Landmarks and explain the way (p.11-14)</li> <li>• <u>Unit 5:</u> People and their needs (p. 15-19)</li> </ul> <p><b>Term 2:</b></p> <ul style="list-style-type: none"> <li>• <u>Unit 1:</u> Side views and plan views (p. 24-26)</li> <li>• <u>Unit 2:</u> Symbols and keys (p. 27-29)</li> <li>• <u>Unit 3:</u> Grid references (p. 30-32)</li> <li>• <u>Unit 4:</u> Compass directions (p. 33-35)</li> <li>• <u>Unit 5:</u> A map of South Africa (p. 36-39)</li> <li>• <u>Unit 6:</u> A globe and map of the world (p. 40-41)</li> </ul>	<b>W. PIENAAR</b>
	<b>TH</b>	6	<b>AFRIKAANS FIRST ADDITIONAL LANGUAGE</b>	<ul style="list-style-type: none"> <li>• Vokale en konsonante</li> <li>• Diftonge</li> <li>• Woordorde: Voorwerp, onderwerp, gesegde (werkwoord)</li> <li>• Lettergrepe</li> <li>• Meervoud en verkleining</li> <li>• Hoofletters en leestekens</li> <li>• Voorvoegsels en agtervoegsels</li> <li>• Samestellings</li> <li>• Woordsoorte: S.nw; B.nw; Werkwoorde; Lidwoorde; Abstrakte S.nw; Voornaamwoorde; Bywoorde; Telwoorde; Voorsetsels; Tussenwerpsels; Voegwoorde</li> <li>• Verlede, hede en toekomstige tyd</li> <li>• Trappe van vergelyking</li> <li>• Intensiewe vorme</li> <li>• Vergelykings</li> </ul>	<b>A. BEUKES</b>