



Laerskool **STULTING** Primary School

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GR 5 : EXAM TIME TABLE - MAY/JUNE 2019

DATE		SUBJECT	CONTENT	TEACHER
MAY	WE	29	NATURAL SCIENCES & TECHNOLOGY	T. MULLER
			<ul style="list-style-type: none"> • Living and living things and structures • Topic 1: Plants and animals on earth • Topic 2: Animal skeletons • Topic 3: Skeletons as structures • Topic 4: Food chains • Matter, materials and processing • Topic 5: Life cycles • Topic 6: Metals and non-metals • Topic 7: Uses of metals • Topic 8: Processing materials • Topic 9: Processed materials 	
	TH	30	MATHS 1	M. FOUCHÉ
			<ul style="list-style-type: none"> • Whole numbers <ul style="list-style-type: none"> ➤ Even and uneven ➤ Value and place value ➤ Expanded notation ➤ Factors / multiples / prime numbers ➤ Rounding off ➤ Compare and order ➤ +, -, x, ÷ • Fractions • Length • Patterns 	



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MAY	FR	31	HISTORY	<p>Term 1:</p> <ul style="list-style-type: none"> • <u>Unit 4:</u> The hunt and the bow and arrow (p. 97-98) • <u>Unit 5:</u> What did the San believe? (p. 99-100) • <u>Unit 6:</u> San rock art (p. 101-104) • <u>Unit 7:</u> The Society of Khoikhoi-shepherds in the Later stone age (p. 105-107) <p>Term 2:</p> <ul style="list-style-type: none"> • <u>Unit 1:</u> When, why and where the first African farmers in Southern Africa established (p. 112-114) • <u>Unit 2:</u> Dwellings and villages (p. 115-116) • <u>Unit 3:</u> Agricultural crops and livestock (p. 117) • <u>Unit 4:</u> Social, political and economic structures (p. 118-119) • <u>Unit 5:</u> Cattle were very important (p. 120) • <u>Unit 6:</u> Tools and weapons of iron and copper (p. 121) • <u>Unit 7:</u> Clayware (p. 122-124) • <u>Unit 8:</u> Barter (p. 125) • <u>Unit 9:</u> Religion, medicine and healing (p. 126) • <u>Unit 10:</u> Hunting (p. 127) 	W. PIENAAR
JUNE	MO	3	MATHS 2	<ul style="list-style-type: none"> • 2D and 3D shapes • Symmetry • Volume and capacity • Length • Data handling • Whole numbers <ul style="list-style-type: none"> ➤ +, -, X, ÷ 	M. FOUCHÉ



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JUNE	TU	4	ENGLISH HOME LANGUAGE	<ul style="list-style-type: none"> • Common, proper and collective nouns • Prefixes, suffixes. • Punctuation • Prepositions. • Adjectives, adverbs. • Pronouns. • Conjunctions. • Abstract nouns. • Interjections. • Simple past, present and future tense. • Past and future continuous tense. 	C. DAVIS
	WE	5	AFRIKAANS FIRST ADDITIONAL LANGUAGE	<ul style="list-style-type: none"> • Vokale en konsonante • Diftonge • Woordorde: Voorwerp, onderwerp, gesegde (werkwoord) • Lettergrepe • Meervoud en verkleining • Hoofletters en leestekens • Voorvoegsels en agtervoegsels • Samestellings • Woordsoorte: <ul style="list-style-type: none"> ○ S.nw ○ B.nw ○ Werkwoorde ○ Lidwoorde ○ Abstrakte S.nw ○ Voornaamwoorde ○ Bywoorde ○ Telwoorde ○ Voorsetsels ○ Tussenwerpsels ○ Voegwoorde • Verlede, hede en toekomstige tyd • Trappe van vergelyking • Intensiewe vorme • Vergelykings 	A. BEUKES



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JUNE	TH	6	GEOGRAPHY	<p>Term 1:</p> <ul style="list-style-type: none"> • <u>Unit 1:</u> World map and compass directions (p. 4-6) • <u>Unit 2:</u> Africa our continent (p. 7-9) • <u>Unit 3:</u> A physical map of Africa (p. 10-17) • <u>Unit 4:</u> Images of Africa (p. 18-21) <p>Term 2:</p> <ul style="list-style-type: none"> • <u>Unit 1:</u> South Africa from above (p. 26-27) • <u>Unit 2:</u> Physical features (p. 28-32) • <u>Unit 3:</u> Rivers (p. 33-36) • <u>Unit 4:</u> Physical features and human activities (p. 37-41) 	W. PIENAAR
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